

MATH 54 - LECTURE 1: INTRO TO TOPOLOGY; COUNTABLE AND UNCOUNTABLE SETS

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1. GOALS FOR TODAY'S LECTURE

- (1) Students understand the basic idea of topology as a generalized study of continuity and limits.
- (2) Students understand all the requirements of the course, viz. homework collection policy, use of x -hours, exams, grading distribution.
- (3) Students understand the difference between countable and uncountable sets. Cantor diagonal argument.

2. EVALUATION OF GOALS

3. THE IDEA OF TOPOLOGY

Definition We denote the real number line by \mathbb{R} . For a positive integer $n > 0$ we let \mathbb{R}^n denote the set of all n -tuples (x_1, \dots, x_n) with each x_i a real number.

Example The triple $(1, 7, 0)$ is in the set \mathbb{R}^3 , which we think of as three-dimensional space. The quadruple $(-1, 0, 0, 2)$ is in \mathbb{R}^4 .

Definition Let $x = (x_1, \dots, x_n) \in \mathbb{R}^n$. Then the *length* or *norm* of x is the non-negative number $\|x\| = \sqrt{x_1^2 + \dots + x_n^2}$.

Example If $n = 1$ then $\|x\| = |x|$ the absolute value of the number x .

Example The length of $(1, 2, 0)$ is $\sqrt{5}$. **Example** The length of $(-1, 0, 7, 0)$ is $\sqrt{1 + 49} = 5\sqrt{2}$.

Definition A function $f : X \rightarrow Y$ is a rule that assigns to each $x \in X$ a unique $f(x) \in Y$.

Definition A function $f : \mathbb{R} \rightarrow \mathbb{R}$ is continuous at $x \in \mathbb{R}$ if for every $\epsilon > 0$ there exists a $\delta > 0$ such that if y is a real number and $|x - y| < \delta$, then $|f(x) - f(y)| < \epsilon$.

This definition seems a little bit strange at first, but if we draw a diagram, we can see that no matter how small a tolerance interval we inscribe about the number $f(x)$, we can force f to map into that tolerance interval by looking at a very small control interval around x .

It is easy to use the norm functions on the various \mathbb{R}^n to generalize the definition of continuity to higher dimensions.

Definition A function $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ is continuous at the point $x \in \mathbb{R}^n$ if for every $\epsilon > 0$ there exists a $\delta > 0$ such that if $y \in \mathbb{R}^n$ and $\|x - y\| < \delta$, then $\|f(x) - f(y)\| < \epsilon$. A function is continuous on \mathbb{R}^n if it is continuous at every point of \mathbb{R}^n .

Example Let $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ be given by $f(p, q) = p$, so that f merely picks off the x -coordinate of the point (p, q) in the plane. We claim that f is continuous at every point $x = (x_1, x_2)$ of the plane. How do we prove this: We let $\epsilon > 0$. We seek $\delta > 0$ so that if $y \in \mathbb{R}^2$ with $\|x - y\| < \delta$, then $|x_1 - y_1| < \epsilon$. I claim that if we set $\delta = \epsilon$, the latter inequality

holds. Suppose that $y \in \mathbb{R}^n$ with $\|x - y\| < \epsilon$, which is to say $(x_1 - y_1)^2 + (x_2 - y_2)^2 < \epsilon^2$ on squaring both sides of the inequality.

$$(x_1 - y_1)^2 \leq (x_1 - y_1)^2 + (x_2 - y_2)^2 < \epsilon^2.$$

Now we can write $(x_1 - y_1)^2 < \epsilon^2$ and take square roots, so that $|x_1 - y_1| < \epsilon$. So we have shown that if $\|x - y\| < \epsilon$, then $|f(x) - f(y)| < \epsilon$. Thus f is continuous at x . As there is absolutely nothing special about x – nothing about its coordinates was specified – we see that f is continuous at every point of \mathbb{R}^n .

This definition of continuity is phrased in an extremely *local* fashion. First you pick a point, then you show that you can control these tolerance intervals around the point. One of the focuses of topology is in studying continuity in a less local, more *global* definition. To do this, we need to look more carefully at the structure of \mathbb{R}^n .

Definition If $x, y \in \mathbb{R}^n$, then $\|x - y\| = d(x, y)$ is called the *distance* between x and y .

Definition Let $x \in \mathbb{R}^n$. Then for $\epsilon > 0$ we define $B(x, \epsilon)$ to be the set of all y within distance ϵ of x , i.e.

$$B(x, \epsilon) = \{y \in \mathbb{R}^n : \|x - y\| < \epsilon\}.$$

We call $B(x, \epsilon)$ the *open ball of radius ϵ about x* .

Example Let $0 = (0, 0)$ the origin in the plane \mathbb{R}^2 . Then $B(0, 1)$ is the disk of radius 1, centered at the origin, without its boundary circle.

Definition Let $U \subset \mathbb{R}^n$ be a subset of \mathbb{R}^n . Then we say that U is *open* if U is empty or if U is nonempty and for every $x \in U$ we can find $\epsilon > 0$ so that $B(x, \epsilon) \subset U$. That is, for each x , everything within a suitably small distance of x is contained in U . (The distance ϵ typically varies with each x). If a subset of \mathbb{R}^n is open we call it an open subset or open set.

Example The open ball $B(0, 1) \subset \mathbb{R}^2$ is open in \mathbb{R}^2 . We can see this by drawing a circle. About any point y in the interior of the unit disk we may draw a circle which does not meet the boundary of $B(0, 1)$. The radius of this circle, which we can take to be $1 - d(x, y)$ if we like, serves as ϵ in the definition of an open set.

Example The previous example is not special. It is easy to use the same reasoning to show that $B(x, \epsilon)$ is open for all $x \in \mathbb{R}^n$, $\epsilon > 0$.

Example Let $\{U_i\}_{i \in I}$ be a collection of open sets in \mathbb{R}^n . Then the union $U = \cup_{i \in I} U_i$ is an open set in \mathbb{R}^n as well. The reasoning for this: let $x \in U$. By the definition of union we can find U_i containing x . Then find $\epsilon > 0$ with $B(x, \epsilon) \subset U_i$, by the fact that U_i is open. As the union of sets contains each of those sets, we have $B(x, \epsilon) \subset U_i \subset U$. Thus U is open.

Example Suppose that U and V are open sets in \mathbb{R}^n . Then $U \cap V$, the intersection of the two sets U and V is open as well. The reasoning for this: if $x \in U \cap V$, then we can find ϵ_1 so that $B(x, \epsilon_1) \subset U$ and ϵ_2 so that $B(x, \epsilon_2) \subset V$. Whichever of the two radii is the smaller, say ϵ_1 , we take that for ϵ in the definition and see that $B(x, \epsilon) \subset U \cap V$. It is not true that if you take the arbitrary intersection of open sets you produce an open set. For example, if you take the intersection of the open sets $(-1/n, 1/n)$ in \mathbb{R} you get the one point set $\{0\}$, which is not open.

Theorem 1. *Let $U \subset \mathbb{R}^n$ be non-empty. Then U is an open subset of \mathbb{R}^n if and only if there is a collection of open balls $B(x_i, \epsilon_i)$, where $i \in I$ belongs to some index set, such that $U = \cup_{i \in I} B(x_i, \epsilon_i)$.*

Proof. Once you know that open balls are open subsets of \mathbb{R}^n , the previous statement about unions gives that a union of open balls is an open subset of \mathbb{R}^n . If we have an open subset

$U \subset \mathbb{R}^n$, then for each $x \in U$ pick $B(x, \epsilon_x) \subset U$. Then the collection $\{B(x, \epsilon_x)\}_{x \in U}$ is a collection of open balls satisfying

$$U = \cup_{x \in U} B(x, \epsilon_x),$$

because $x \in B(x, \epsilon_x)$ and $B(x, \epsilon_x) \subset U$. □

Now we are in a position to give a new "global" definition of continuity:

Theorem 2. *Let $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ be a function. Then f is continuous if and only if for every open set $U \subset \mathbb{R}^m$, the pre-image $f^{-1}(U) = \{x \in \mathbb{R}^n : f(x) \in U\}$ is an open set in \mathbb{R}^n .*

Notice that this theorem does not make specific reference to a given point, only to the collection of open sets that we described with open balls and unions.

Proof. Suppose that f is continuous. Let $U \subset \mathbb{R}^m$ be an open set. If $f^{-1}(U)$ is \emptyset , then it is open by definition (the empty set, recall, is always open). Suppose instead that $x \in f^{-1}(U)$. Then $f(x) \in U$, and as U is an open subset of \mathbb{R}^m we can select $\epsilon > 0$ so that $B(f(x), \epsilon) \subset U$. Now f is a continuous function, so given this ϵ , we can find $\delta > 0$ so that $\|x - y\| < \delta$ implies that $\|f(x) - f(y)\| < \epsilon$. (This is just using the definition of continuity). This means that if $y \in B(x, \delta)$, then $f(y) \in B(f(x), \epsilon) \subset U$. So if $y \in B(x, \delta)$, $f(y) \in U$. That means that $B(x, \delta) \subset f^{-1}(U)$. Thus about the point $x \in f^{-1}(U)$ we have found an open ball $B(x, \delta)$ contained entirely in $f^{-1}(U)$, which is precisely what we needed in order for $f^{-1}(U)$ to be open. Thus if f is continuous, $f^{-1}(U)$ is open for all open sets $U \subset \mathbb{R}^m$.

Now suppose that $f^{-1}(U)$ is open for all open sets $U \subset \mathbb{R}^m$. We want to show that f is continuous at every $x \in \mathbb{R}^n$. Let $x \in \mathbb{R}^n$ and let $\epsilon > 0$. We seek $\delta > 0$ so that $\|x - y\| < \delta$ implies that $\|f(x) - f(y)\| < \epsilon$.

The set $B(f(x), \epsilon) \subset \mathbb{R}^m$ is open, because open balls are always open. Thus the pre-image $f^{-1}(B(f(x), \epsilon))$ is open as well, and as $f(x) \in B(f(x), \epsilon)$, we have $x \in f^{-1}(B(f(x), \epsilon))$. Thus by the openness of this latter set, we can pick $\delta > 0$ so that $B(x, \delta) \subset f^{-1}(B(f(x), \epsilon))$.

Thus $\|x - y\| < \delta$ implies that $y \in f^{-1}(B(f(x), \epsilon))$. Then $f(y) \in B(f(x), \epsilon)$. Thus $\|f(x) - f(y)\| < \epsilon$. So f is continuous at x . As x was an arbitrary point of \mathbb{R}^n , we have shown that f is continuous. Thus if $f^{-1}(U)$ is open for every open subset U of \mathbb{R}^m , the function f is continuous. □

This allows us to present a more concise definition of continuity for functions $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$, albeit one that requires a bit more terminology than the original: **Definition** (Revised definition of continuity) A function $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ is *continuous* if $f^{-1}(U)$ is open for every open subset U of \mathbb{R}^m .

Whew. All of this is motivation and groundwork for the notion of a topological space, which is a massive generalization of the ideas we've presented here. The upshot is: a topological space encodes the same ideas of "nearness" as the distance function $d(x, y) = \|x - y\|$ on \mathbb{R}^n , but without the numbers. A topological space does not have to consist of n -tuples of real numbers; instead, it is simply a set X . Along with X collection of *open subsets* of X which behave much like the open subsets in \mathbb{R}^n . Instead of the open balls out of which we built every non-empty open set in \mathbb{R}^n , in a topological space we use a distinguished collection of open sets called a *basis*. A function $f : X \rightarrow Y$ between two topological spaces is continuous if it satisfies the last definition of continuity, i.e. if $f^{-1}(U)$ is open for every open set U in Y .

As you can see from the preceding, the notion of sets, subsets, functions, pre-images, and so forth are all vital. Thus, the first homework assignment will deal with manipulations of sets.