## EMORY UNIVERSITY DEPARTMENT OF MATHEMATICS & CS Math 211 Multivariable Calculus Spring 2010

Problem Set # 4 (due Wednesday 24 February 2010)

**Recall:** If  $\gamma : \mathbb{R} \to \mathbb{R}^2$  is a parameterized curve in the *x-y*-plane given by  $\gamma(t)$   $(\gamma_1(t), \gamma_2(t))$ , and  $f : \mathbb{R}^2 \to \mathbb{R}$  is a function, then the *lift* of  $\gamma$  to the graph of f is a new parameterized curve  $\alpha : \mathbb{R} \to \mathbb{R}^3$  in 3-space defined by  $\alpha(t) = (\gamma_1(t), \gamma_2(t), f(\gamma_1(t), \gamma_2(t)))$ .

In CM 17.2, there's a formula for the length of a segment of a parameterized curve. If  $\beta : \mathbb{R} \to \mathbb{R}^n$  is any parameterized curve in *n*-space, and if  $a \leq b$  are real numbers, then we have:

(length of 
$$\beta$$
 from  $t = a$  to  $t = b$ ) =  $\int_{a}^{b} \|\beta(t)\| dt$ 

Since for each t,  $\|\beta(t)\|$  is a number, the integral above is just a standard single-variable definite integral.

**Reading:** CM 17.1-2

**1.** Let  $P \in \mathbb{R}^3$  and let  $\vec{v}$  be a direction vector at P. Find a parameterization of the line through P in the direction  $\vec{v}$  and with constant speed 1.

- **2.** Let  $f : \mathbb{R}^2 \to \mathbb{R}$  be defined by f(x, y) = xy. Let P = (1, 2, 2).
  - (1) For each angle  $\theta$  from 0 to  $2\pi$ , find a parameterization  $\gamma_{\theta}$  for the line starting at (1, 2) in the *x-y*-plane at time t = 0, and heading out at an angle  $\theta$  from the horizontal with constant speed 1.
  - (2) For each  $\theta$ , let  $\alpha_{\theta}$  be the lift of your  $\gamma_{\theta}$  to the graph of f. Write  $\alpha_{\theta}(t)$ .
  - (3) As a function of  $\theta$ , calculate the length of  $\alpha_{\theta}$  from t = 0 to t = 1. This is the length travelled on the graph of f in one time unit walking at a compass angle  $\theta$ .
  - (4) For which  $\theta$  is the length of this path maximal/minimal?
  - (5) Find the compass angle you have to start walking in from P to achieve the greatest ascent/descent. Do these compare with the previous part?
- **3.** CM 17.1 Exercises 14, 24, 26. Problems 44, 48, 68.

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