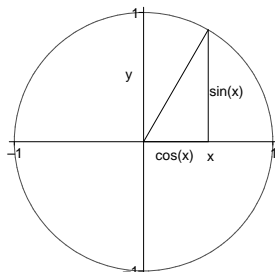


# MATH 1A: REVIEW OF TRIGONOMETRIC FUNCTIONS

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For more practice on the material in this section, please see Appendix D in your text.

Consider the unit circle. The meaning of the functions  $\cos x$  and  $\sin x$  are the “horizontal” and “vertical” displacement of the second arm with an angle of measure  $x$  in radians.



Remember that the angle increases in the counterclockwise direction, and we measure these angles in *radians*, not degrees. The angle given by a complete revolution is  $360^\circ$ , which is the same as  $2\pi$  radians.

**Exercise.** *How many degrees is the same as  $\pi$  radians?*

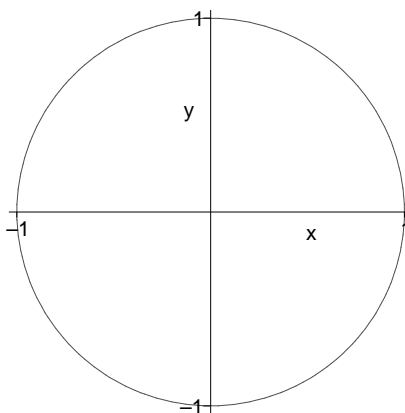
Calculators usually work in radians and problems (if nothing is specified) are meant to be in radians. A lot of errors can be avoided by *not* plugging in degrees for  $x$  by mistake!

**Exercise.** *Is it true that  $\cos 30^\circ = \cos 30$ ?*

**Exercise.** *Fill in the following table:*

<i>degrees</i>	$0^\circ$	$30^\circ$	$45^\circ$				$150^\circ$
<i>radians</i>	0			$2\pi/3$	$3\pi/2$	$7\pi/6$	

*Draw and label these angles on the unit circle:*



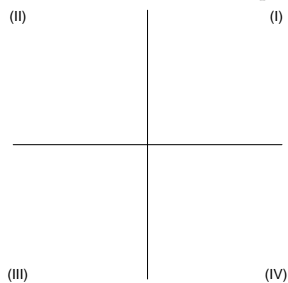

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*Date:* February 4, 2004.

**Exercise.** Recall that  $\pi = 3.14159\dots$ . Approximately how many degrees is 1 radian?

**Exercise.** Label each quadrant indicating whether the functions  $\cos x$  and  $\sin x$  are positive or negative.

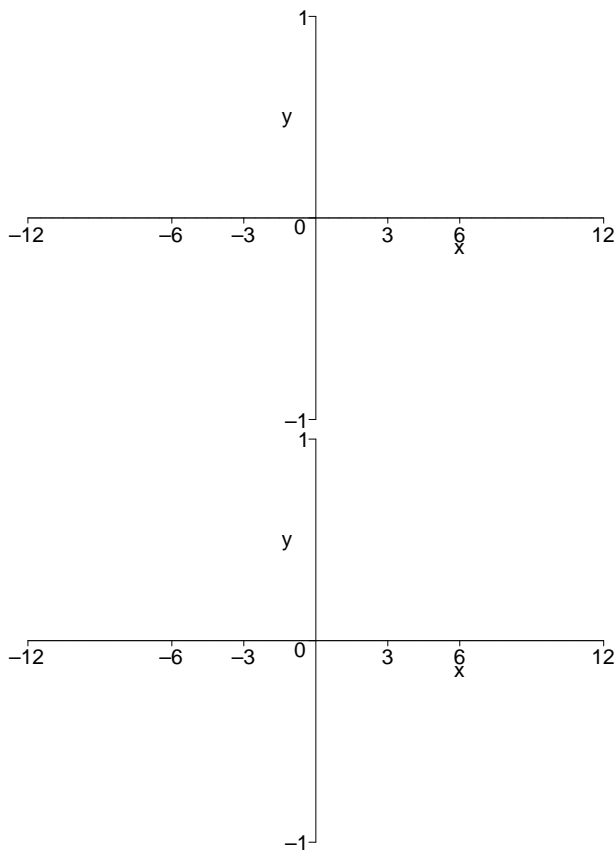
Quadrant	$\cos x$	$\sin x$
I	+	+
II		
III		
IV		



**Exercise.** Fill in the following table:

$x$	0	$\pi/3$	$\pi/4$	$\pi/6$	$\pi/2$	$\pi$	$3\pi/2$	$-\pi/4$	$17\pi/6$
$\cos x$	1								
$\sin x$	0							$-\sqrt{2}/2$	

**Exercise.** Draw the graphs of  $\sin x$  and  $\cos x$ . Use the values tabulated above, if necessary.



What are the periods of these graphs? Where does this come from?

Notice that the functions are entirely contained in the horizontal strip  $[-1, 1]$ . Why is this?

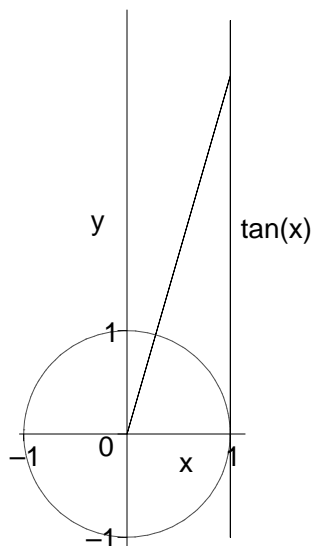
We define

$$\tan x = \frac{\sin x}{\cos x} \quad \text{and} \quad \cot x = \frac{\cos x}{\sin x}.$$

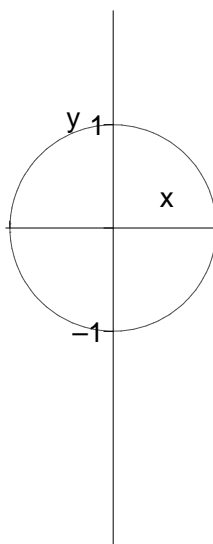
Notice that  $\tan x = 1/\cot x$ , so these two functions are reciprocal functions.

**Exercise.** For what values of  $x$  is  $\tan x$  undefined? For what values of  $x$  is  $\cot x$  undefined? [Hint: Check when the denominator is zero.]

We can interpret  $\tan x$  on the unit circle. The function  $\tan x$  can be measured by using the vertical line through  $(1,0)$ : extend the second arm of the angle until it hits the line at a point; the height of this point is the value of  $\tan x$ .



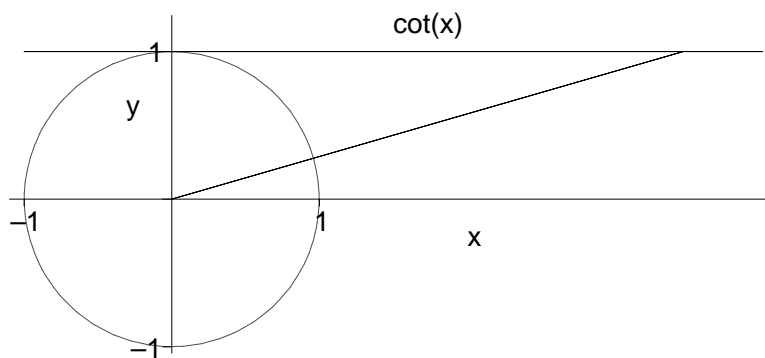
**Exercise.** Draw and compute the value of  $\tan x$  using this procedure for  $x = \pi/6, 3\pi/4, 7\pi/6, -\pi/3$ .



**Exercise.** What happens to  $\tan x$  when the angle approaches  $\pi/2$  from below? (What happens to the point of intersection as the angle is just below  $\pi/2$  and gets closer and closer?)

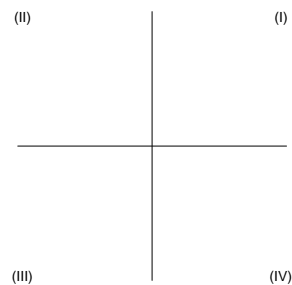
What happens when the angle approaches  $-\pi/2$  from above?

In a similar fashion, we can interpret  $\cot x$  on the unit circle, measured by using the horizontal line through  $(0, 1)$ : extend the second arm of the angle until it hits the line at a point, and the displacement of this point is the value of  $\cot x$ .

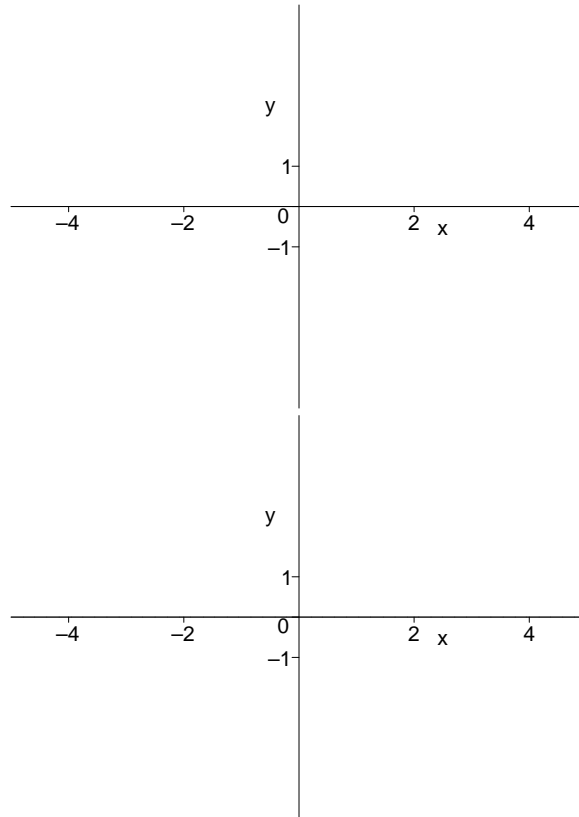


**Exercise.** Label each quadrant indicating whether the functions  $\tan x$  and  $\cot x$  are positive or negative.

Quadrant	$\tan x$	$\cot x$
I	+	+
II		
III		
IV		



**Exercise.** Draw the graphs of  $\tan x$  and  $\cot x$ . Recall the values for which these functions are undefined and how they behave near these values.



*What are the vertical asymptotes of these graphs?*

*Notice that the functions are not contained in the horizontal strip  $[-1, 1]$ . Why is this?*