MATH 10

INTRODUCTORY STATISTICS

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It is Time for Homework...Again! ('•ω•`)

Please hand in your homework.

 Second homework + data will be posted on the website, under the homework tab. And also sent out via email.

- 30% weekly homework. Each homework might have different points assigned but carry the same weight.
- Your other homework: read and understand the relevant chapters in the textbook.

Week 3

Chapter 5 − Probability ← today's lecture

Probability, gambler's fallacy, permutations and combinations, binomial distribution, Bayes' theorem.

Chapter 7 – Normal Distribution

← today's lecture

What is the normal distribution? Areas under the curve, standard normal, normal approximation to binomial.

- Chapter 8 Advanced Graphs
- Chapter 9 Sampling Distributions

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- 3. For a general size N, what is the probability that no one develops the disease? (1 pt)
- 4. What is the probability that, for a general size N, at least one person develops the disease? (1 pt)
- Tricks: P(A and B) = P(A)P(B), P(A) = 1 P(not A).

- Question 2 : suppose 3 fair dice are rolled independently. Let their outcomes be D_1 , D_2 , D_3 . Please simplify your answer as much as possible.
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- 3. In general, what is the probability that none of the rolls had the same outcome? (2 pts)
- 4. What is the probability that at least two of the rolls had the same outcome? (1 pt)

Chapter 5, Section 8 – The Binomial Distribution

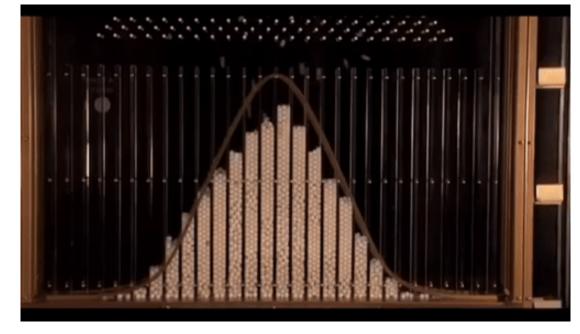
• n trials, with probability p of success. \rightarrow we say n, p are parameters

• If you repeat the experiment: "n trials" many times, count the number of successes each time and plot a histogram of the results, you get a **binomial distribution**.

P(k success in those n trials) =

$$\frac{n!}{k!(n-k)!}p^k(1-p)^{n-k}$$

• Combination: $nCk = \frac{n!}{k!(n-k)!}$



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Chapter 5, Section 8 – The Binomial Distribution

Some math associated with the binomial distribution.

- Cumulative probabilities.
- Textbook's example: toss a fair coin 12 times. What is the probability that we get between 0 to 3 heads?
- Answer: P(o heads) + P(1 heads) + P(2 heads) + P(3 heads)
- You can add them up because these events are mutually exclusive!

• (Population) Mean and Variance

$$\mu = np$$
 $\sigma^2 = np(1-p)$

Public Service Announcement

We are skipping these sections in Chapter 5.

- Section 10 Poisson Distribution
- Section 11 Multinomial Distribution
- Section 12 Hypergeometric Distribution

Chapter 5, Section 13 – Base Rates

- Base rate = true proportion of a population having some condition, attribute or disease.
- The probability of positives that are false in tests depends heavily on the base rate.
- Example: a test for a disease is 99% accurate. You took the test and the result is positive. What is the probability that you actually have the disease?



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HOW FORENSIC DNA EVIDENCE CAN LEAD TO WRONGFUL CONVICTIONS



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Chapter 5, Section 13 – Base Rates

- Example: a test for a disease is 99% accurate. You took the test and the result is positive. What is the probability that you actually have the disease?
- The answer depends on the *base rate*, which is the proportion of people having the disease.
- Suppose 1 mil people are tested. 1% or 10,000 of them actually has the disease.
- Out of the 990,000 disease-free people, the test would produce 9,900 positives!
- Out of the 10,000 diseased people, the test would also produce 9,900 positives.
- Chance that a positive test result is correct = 50%!

Chapter 5, Section 13 – Base Rates

• False Positive: tests result shows positive, but you don't actually have the disease.

Bayes Theorem

$$P(D|T) = \frac{P(T|D)P(D)}{P(T)} = \frac{P(T|D)P(D)}{P(T|D)P(D) + P(T|ND)P(ND)}$$

• D = have disease. ND = no disease. T = tested positive for disease.

Sample exam question with real world impact.

"The prosecutor's fallacy"

- Suppose we have a DNA comparison test, and a sample of the murderer's DNA. Let "innocent" be the event that a person is not the murderer. Let "match" be the event that the test says the person's DNA is a match to the murderer.
- Suppose that P(match | innocent) = 0.1% = 0.001.
- And that P(match | not innocent) = 1.
- Suppose you apply this test to 1000 suspects and found a person who matched. Would you conclude that the probability that this person has a 0.1% chance of being innocent? Explain. (2 pts)

Break Time!! \o/

• 10 minutes break starts after I have handed out the exercise.

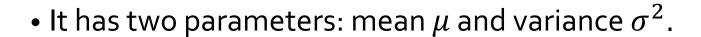
Question 1-5 should be "easy".

- Question 6 is tough and not something you should expect during the exam.
- Question 6 was a job interview question (I am not joking ^_^).

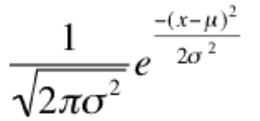
Chapter 7, Section 2 - Introduction

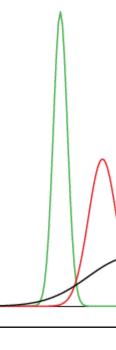
- The Normal distribution is also known as the Gaussian distribution.
- Was invented by Gauss as a model of measurement errors.

("The Evolution of the Normal Distribution" by Saul Stahl)



- Given these two parameters, you can draw the normal distribution as a curve.
- The horizontal axis goes from minus infinity to infinity.
- The value on the vertical axis is given by the function shown above. (for illustration only, formula NOT REQUIRED for exam)





Chapter 7, Section 2 - Introduction

• Some properties:

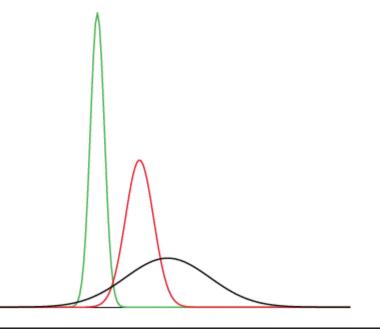
 $\frac{1}{\sqrt{2\pi\sigma^2}}e^{\frac{-(x-\mu)^2}{2\sigma^2}}$

• Symmetric around the mean.

(What does this say about the median and the mode?)

- Area under the normal curve is 1.
- Denser around the center, and less dense in the tails.

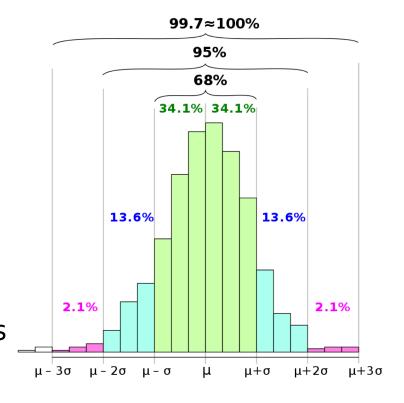
• Is a *continuous distribution*: gives you the probability of getting values within an interval. But the probability of getting a particular value is zero!



Chapter 7, Section 4 – Areas Under Normal Distributions

• Take any interval [a, b]. The area under the curve, within this interval, is the probability that a normally distributed variable has value in [a, b].

- The "68 95 99.7" rule.
- You should know this for the exam or at least remember enough to look it up in the "z-value table" that we will provide you with.
- For the exam, there are other games you can play with this concept.
- E.g. The scores of 1,000 students in a class are normally distributed, with mean 50 and standard deviation 10.
- Approximately how many students scored 70 and above?



The 68-95-99.7 rule in practice for an approximately normal histogram. Image from Wikipedia.

Chapter 7, Section 6- Standard Normal

• Special case: mean 0 and variance 1.

- Let X be a normal distributed (random) variable with mean μ and variance σ^2 .
- Apply the linear transformation: $Z = \frac{X \mu}{\sigma}$. (why is this linear?)
- Linear transformations of normal variables are also normal.

- Using what we learned in the previous chapters:
- What is the mean of the new variable Z?
- What is the variance of the new variable Z?

Chapter 7, Section 7 – Normal Approximation to the Binomial Distribution.

- ullet Remember what the Binomial distribution with parameters n and p is.
- If you thought the picture I shown previously looks like a normal curve, you are right!
- As *n* becomes large, and *p* is fixed, the binomial distribution becomes more and more like the normal distribution.

 For this course, we will tell you when you are not supposed to be using the normal approximation.



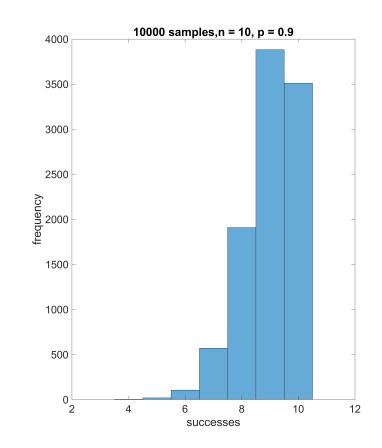
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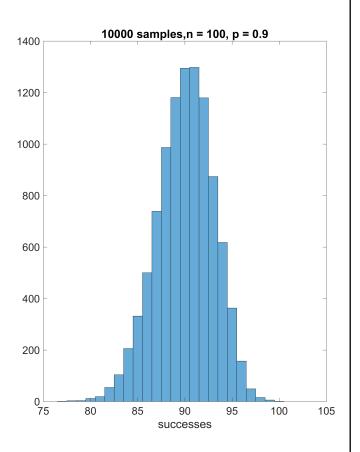
de Moivre-Laplace theorem (fun fact, not required for exam)

• Fix p, let n goes to infinity, then the binomial distribution goes to the normal distribution with mean np and variance np(1-p).

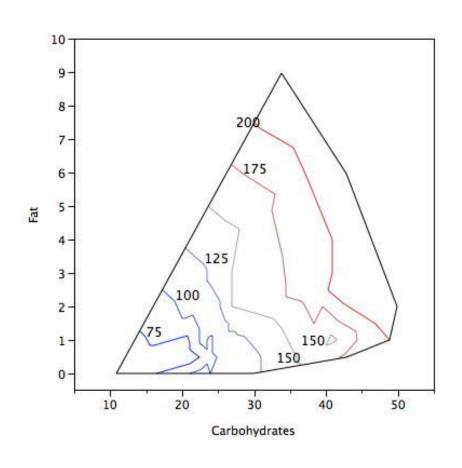
• Ok, actually, $\frac{X - np}{\sqrt{np(1-p)}}$ goes to standard normal.

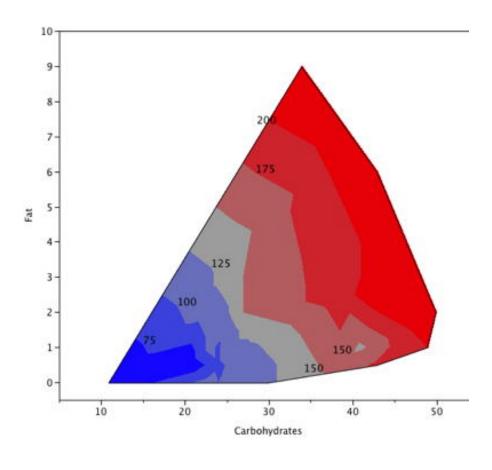
• Note: the Poisson version has n goes to infinity, p goes to zero, while np = c fixed.



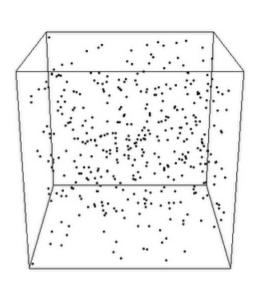


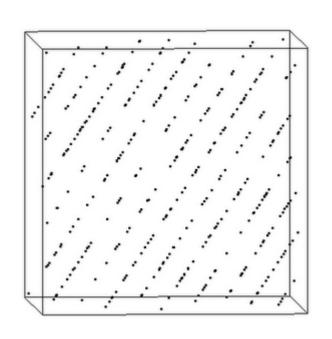
Chapter 8, Section 3 – Contour Plots



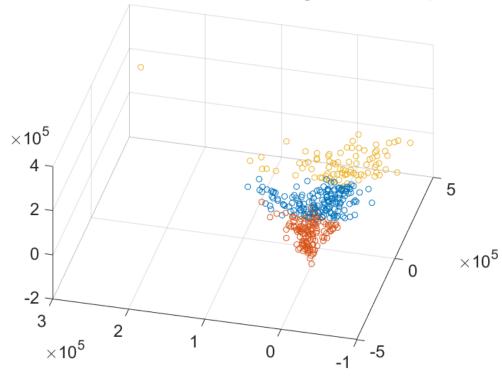


Chapter 8, Section 3 – 3D Plots

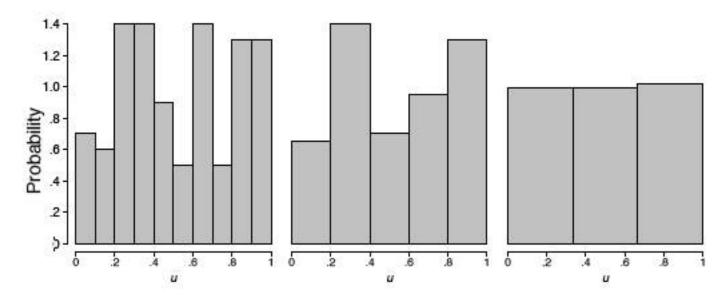




k-means, multi-dimensional scaling, all 397 data points



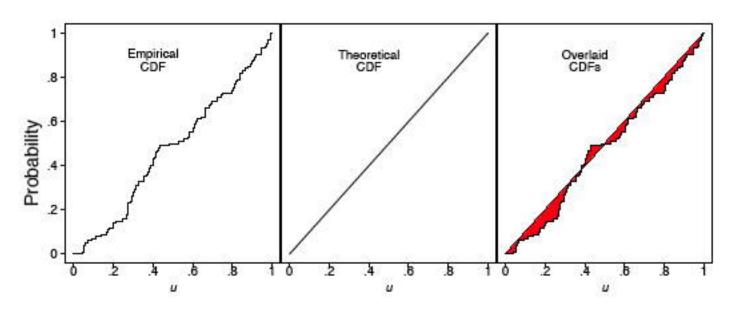
- Very useful in applications! Basic idea: compare the quantiles of a theoretical distribution (normal, uniform etc) with the quantiles in your sample/data.
- **Note**: this section has a lot of technical details that are not expected of you in this course. What we do expect of you is the ability to read a Q-Q plot.
- The problem with just using histograms: it depends on the choice of bins/classes.

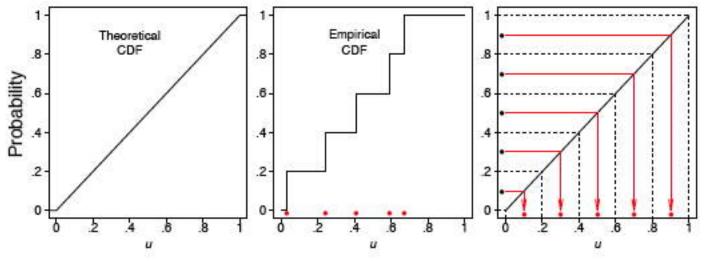


• Comparing cumulative distribution functions (CDF).

 CDF, f(u) is the probability of getting a value less than or equal to u.

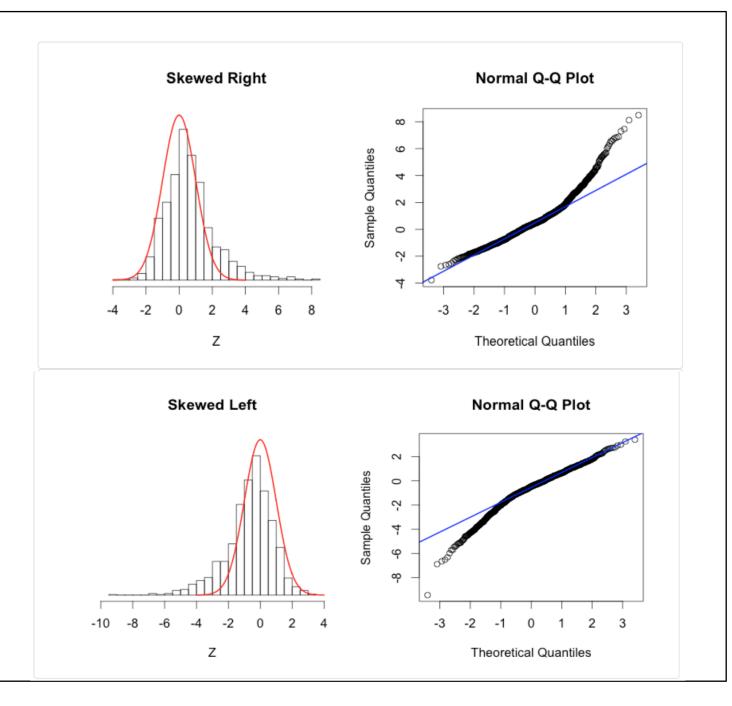
• The ECDF, F(u), is the proportion/fraction of data less than or equal to u.





- Comparing theoretical and sample quantiles.
- Two cases for our course: uniform and normal data.

- qth quantile of n data points = a number such that q x n of the data is less than
- E.g. o.5th quantile = median.
- Convert normally distributed data to standard normal for easier plotting.



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