Math 13: Calculus of Vector-Valued Functions Fall 2005

Mid-Semester Survey Please return Friday, October 21, 2005

Your thoughtful and constructive responses to the following 13 questions will be greatly appreciated.

1.	Year:			
2.	Major:			
3.	Previous Math Experience (courses, summer programs, etc.)			
4.	Why did you sign up for Math 13 and what are you hoping to get out of the course?			
5.	How do you find the pace of the course and the level of the work so far?			
6.	How do you find the in-class explanations of the material? Too sketchy/too detailed? Not enough/too many examples? Not enough/too much intuition? Please give specific examples if you can.			
7.	Do you feel there are enough opportunities to ask questions during class? Are you comfortable asking questions in class? If not, what would help?			

8.	Are there topics that are giving you	trouble?		
9.	You complete the reading before coming to class			
	Almost all of the time	Some of the time	Almost never	
10.	You complete the daily exercises before coming to class			
	Almost all of the time	Some of the time	Almost never	
11.	1. If you have spoken with me outside of class (e.g., office hours, after class, appointment, etc.) has it been helpful? If you haven't, why haven't you? Things are under control? No interest? Don't think it will help? Not your style?			
12.	What motivates you intellectually?			
13.	Other comments.			