Homework 1

(Euclidean algorithm, Bezout's identity, gcd, lcm, linear Diophantine equations) Due Wednesday, September 25 at 11:30am in class.

Note: Be sure to justify your answers. No credit will be given for answers without work/justification. In addition, all written homework assignments should be neat and well-organized; Part A and Part B should be submitted separately.

Part A:

- (1) For these problems, you may use a calculator to do the arithmetic.
 - (a) (3 points) Use the Euclidean algorithm to find gcd(12345, 67890). Then, find lcm(12345, 67890).
 - (b) (5 points) Find the general solution of the Diophantine equation 27x + 399y = -12 using methods from this class.
- (2) (2 points each) An example showing that a mathematical statement is false is called a *counterexample*. A counterexample must satisfy the *conditions* of the statement ("if ... "), but not satisfy the *conclusion* ("then ...").

Find counterexamples to each of the following statements and justify that the statement is false for your example.

- (a) Let a, b, c, and d be integers. If a divides b, and c divides d, then a + c divides b + d.
- (b) If a and b are integers, then gcd(a, b) = gcd(a + b, a b).
- (c) Let $a, b, c \in \mathbb{Z}$. If a divides c and b divides c, then ab divides c.
- (d) If a and b are integers, then $gcd(a, b) \cdot lcm(a, b) = ab$.

Part B: (3 points each) Prove each of the following statements.

- (1) Let *a* be a positive integer. Then, *a* is divisible by 4 if and only if its last two digits are divisible by 4. (For example, 516 is divisible by 4 because 16 is divisible by 4.)
- (2) For every integer k, the numbers 2k + 1 and 9k + 4 are relatively prime.
- (3) Prove that if you carry out two steps in the Euclidean algorithm for gcd(a, b) with a > b > 0, then the remainder is less than a/2.

Fun problem (will not be graded): The Euclidean algorithm works so well that it is difficult to find pairs of numbers that make it take a long time. Find two numbers whose gcd is 1, for which the Euclidean algorithm takes 10 steps.