

Jan 10, 2014

Galileo, Newton, & Leibniz

Galileo Galilei (1564-1642)

- 1st to clearly state that laws of nature are mathematical
- Scientific Method

Isaac Newton (1642-1727)

- invented tools of calculus
- used math to show that acceleration due to gravity is 9.8 m/s^2
- he made science make more sense!

Gottfried Wilhelm

Leibniz (1646-1716)

- independently invented calc. "infinitesimal calculus"
- his notation rocked! So we now use it.

All calc fathers ganged up on Leibniz,
saying Newton invented calculus first.

Newton's Question:

How do we find the velocity of a moving object at time t ?

- tough parts: what do we mean by velocity of an object at the instant of time t ?

Average Velocity (not the answer to Newton's Question)
but a first step

The Ball Drop

- At time t , how far has the ball fallen? Just measure it!
- How fast is the ball falling at time t ? Harder..

DEF: The average velocity from $t=t_1$ to $t=t_2$ is

$$\text{avg velocity} = \frac{\text{change in distance}}{\text{change in time}}$$

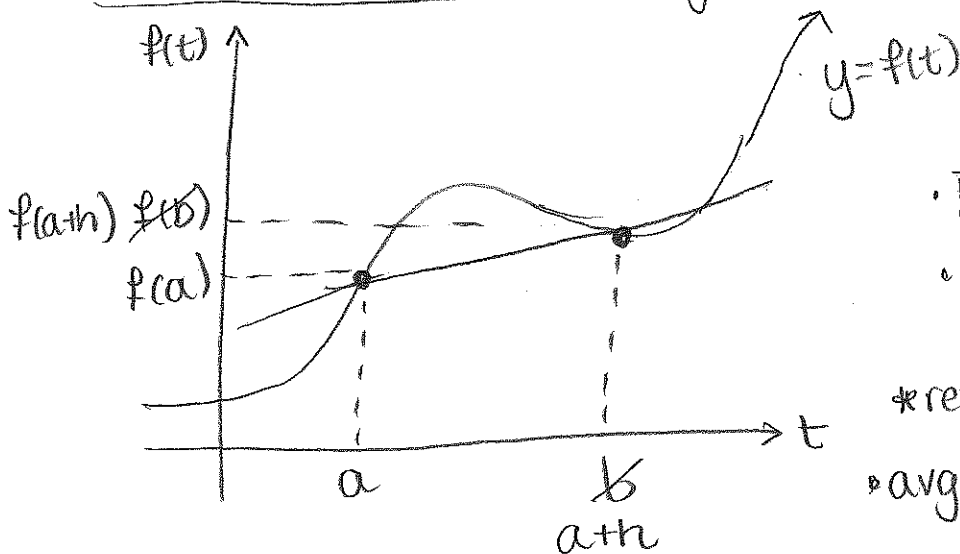
= Slope of the secant line
which goes through two data pts

(Similarly, the average acceleration from $t=t_1$ to $t=t_2$ is

$$\text{avg acc} = \frac{\text{change in velocity}}{\text{change in time}}$$

* Ball Drop - Fill in Numbers * WebWork
quirk

A General Look at average Velocity



- Pick 2 pts on curve
- Avg vel = $m = \frac{f(b) - f(a)}{b - a}$

* replace b with a+h

$$\text{avg vel} = m = \frac{f(a+h) - f(a)}{a+h - a}$$
$$= \frac{f(a+h) - f(a)}{h}$$

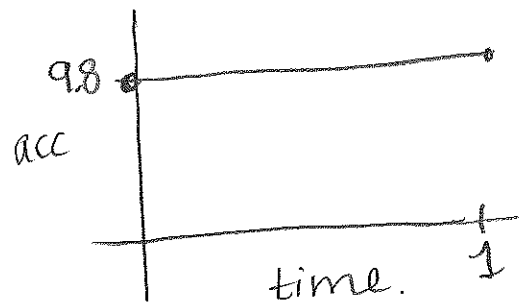
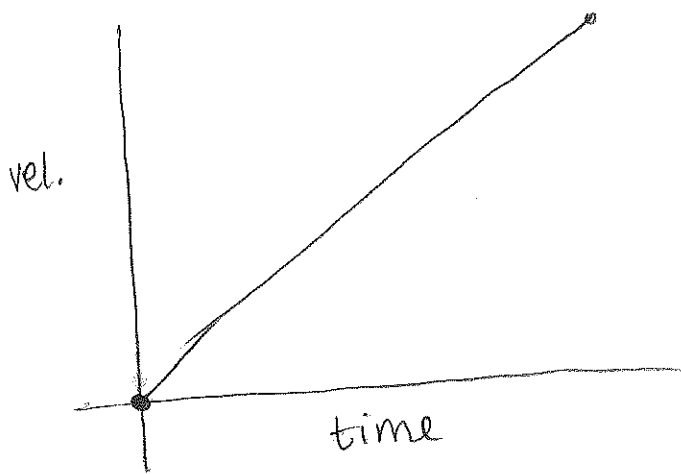
* the smaller h is, the closer we get to this notion of "instantaneous velocity" but we can't divide by zero!

*Ball Drop wkshk

avg. acc. is constant

⇒ secant lines going through two pts on velocity graph always has the same slope

⇒ velocity graph falls in a straight line!



$$v(0) = 0, \text{ slope} = 9.8$$

$$v(t) = 9.8t$$

Can we get a better estimate for position function?

° Galileo: If velocity is linear,

$$f(t) = \frac{1}{2} \cdot v(t) \cdot t$$

So $\underbrace{f(t)}_{\text{position function}} = \frac{1}{2} (9.8t)t = 4.9t^2$

So, this time, we didn't need instantaneous vel.
but we will...

Goal: Rates of change in general

$f(x)$ could be: distance vs. time \times
profit vs. supply \times
birthrate vs. population $\times \dots$

DEF: Given fnctn f , the avg rate of change
of f over an interval $[x, x+h]$ is
$$\frac{f(x+h) - f(x)}{h}$$

the instantaneous rate of change of
 f at a pt x is the limit of the avg
rates of change $[x, x+h]$ as $h \rightarrow 0$

this is the beginning of calculus!

Why do mathematicians love e^x ?

p. 81

this table leads us to believe that
the rate of change of $f(x) = e^x$
at an x is e^x .

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