

Math 5: Music and Sound: Final

3 hours, 10 questions, 80 points total

Try to show working. Heed the points available for each question. Try the bonuses once the rest is ok. The last page has useful information. Good luck, have fun, and it was great to have you in the course!

1. [8 points] Tuning systems.

(a) 1000 Hz is often used as a reference in acoustics. What equal-tempered musical pitch is this nearest? Also compute its error in cents from this pitch.

(b) In the C major (diatonic) Pythagorean scale, construct the frequency ratio between C and the A above it.

(c) If you continued using this Pythagorean construction to compute *all* notes of the chromatic scale, what error in cents would occur when you eventually returned to (and compared against) your starting note?

2. [8 points] Sound pollution. When heard from 90 m away a jet engine produces a sound intensity of 0.1 W/m^2 .

(a) How many dB would be measured at this distance?

(b) Assuming that sound is emitted uniformly in all directions, how much total sound power is the engine radiating?

(c) What is its loudness in dB heard from the ground while the plane is flying overhead at a typical cruising altitude of 10 km? (Assume the atmosphere is uniform, and ignore the motion of the plane, reflection from the ground, etc.)

3. [7 points + bonus]

(a) Draw a space-time diagram (labeling your two axes) demonstrating why and how the apparent frequency of a periodic sound changes when the source is moving *away* from a fixed observer. Be sure to indicate precisely which quantities in your diagram should be compared to reach your conclusion.

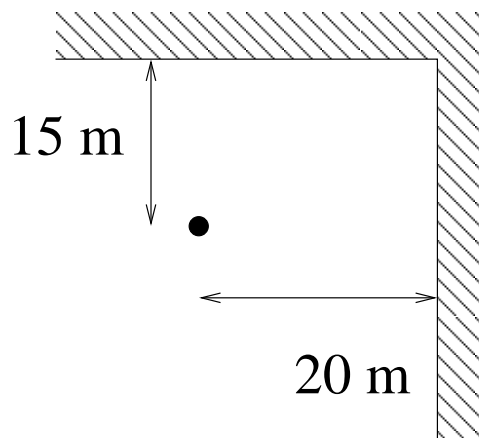
(b) What change in pitch (relative to the pitch with source fixed) is observed when the source moves away at the speed of sound? Express as a musical interval.

(c) [BONUS:] Is it possible for a source to move in such a way that the observer hears the emitted sound *played backwards in time*? Justify your claim with a space-time diagram.

4. [7 points] Echoes.

(a) You stand somewhere with your eyes closed, clap, and hear one echo, coming from a definite direction, which is measured to have a delay of $1/10$ s after the emitted clap. What type of structure is likely to be in your vicinity and how far away is it?

(b) You now stand near two flat walls at right-angles, at the location of the dot shown below, clap and listen as before. Show all *image* source(s) on the diagram.



(c) Use the image source method to predict the delay time(s) of all echo(es) you hear. Be sure to account for all possible reflections.

5. [8 points + bonus] Wind instruments.

(a) You want to design an organ (behaving as an open-open pipe) producing the note C2 in the equal-tempered system. How long should the pipe be?

(b) As you know, the clarinet behaves like an open-closed pipe, and the usual ‘registers’ involve playing the $n = 1$ and $n = 2$ modes. However for the highest notes the player takes the pipe into its $n = 3$ mode. Compute the frequency ratio and musical interval that occurs when jumping from $n = 2$ to $n = 3$ (without changing the fingering or effective length).

(c) [BONUS:] Find possible location(s) of a register key which when opened would help select the $n = 3$ mode (actually this is done by ‘cross-fingering’)

6. [7 points + bonus] Physical properties of sound.

- (a) An outdoor public-address system is wanted which sends as narrow as possible beam of sound towards a distant audience. The designer chose a single speaker with a horn which opens to a width of 0.2 m. What frequency range is likely to be audible in a wide variety of directions?

At the highest audible frequencies of 20000 Hz, what limitations on the beam width will there be? (Explain what units you give your answer in)

- (b) What dimensions should a cubical room with absorption coefficient 0.05 have in order to achieve the (cathedral-like) reverberation time of 5 seconds?

- (c) [BONUS:] When struck, a hand-held tuning fork radiates sound strongly in some directions and not at all in others. So when you spin it on its long axis this causes the amplitude to oscillate rapidly. Explain how this can (and does—try it!) lead to *two* distinct perceived pure tones.

7. [10 points] Assume a piano string has a mass per unit length of 0.001 kg/m , and is 1 m long.
- (a) If the tension is 1000 N , find the fundamental frequency of this string.
- (b) If the string is struck by the hammer $1/6$ of the way along, find the excitation amplitudes α_1 to α_6 of the first six modes of the string (preferably give exact numbers; failing this use diagrams to compare them). Are any of them zero? Sketch the resulting frequency spectrum heard.
- (c) As a special effect in modern classical or jazz (*e.g.* Chick Corea) the pianist reaches inside and lightly touches the string while playing. If they touch the string $1/3$ of the way along, while the hammer hits as before, give the new set of α_1 to α_6 . Which are zero? Sketch and explain the new frequency spectrum.

- (d) For many notes, pianos have a *pair* of strings tuned close in pitch. If a piano tuner hears a beat frequency of 1 Hz between two strings that are supposedly both tuned close to 440 Hz, compute the *percentage change* in tension required to bring down the higher pitch string into unison with the lower one.

8. [11 points] Traditional “udu” drums from Nigeria are large earthenware containers with a hole in the top (in fact they have another hole on the side but let’s ignore that). They act as a Helmholtz resonator. Assume the resonant frequency is 50 Hz.

- (a) If the neck has area 5 cm^2 and (effective) length 5 cm, what must be the volume of the chamber? (it is fine to quote in m^3)

- (b) When impulsively excited (by a single ‘slap’) the drum produces a pure tone which decays exponentially in amplitude. Sketch a graph of the sound signal you expect to record.

(c) If it takes 0.27 sec for the loudness to drop by 20 dB, compute the decay time.

(d) What is the Q-factor of this mode?

(e) When you place your ear near the opening, ambient frequencies near 50 Hz will sound amplified (boosted). Compute the *range* of frequencies that will be boosted at least half as much as the maximum frequency.

9. [7 points] Signals and such.

(a) What is the period of the signal $\sin(2000t + \pi/2)$?

(b) Two pure tones of exactly the same frequency are heard simultaneously, both with amplitude 1, but the second one ahead in phase by $\pi/2$ (90°) relative to the first. What amplitude and phase (relative to the first tone) will the combined signal have? [Hint: Recall the relative phases of your standard trig functions].

(c) Describe how the frequency spectrum of periodic signals differs from that of non-periodic signals. illustrating with a diagram (explain what the two axes are).

Useful information

$$\omega = 2\pi f$$

$$c = f\lambda$$

$$\text{dB} = 10 \log_{10} \frac{I}{10^{-12} \text{W/m}^2}$$

$$Q = \pi \frac{\tau}{T}$$

$$\frac{f_{\text{obs}}}{f} = \frac{1}{1 - v/c} \quad \text{or} \quad 1 + v/c$$

$$\sin(a + b) = \sin a \cos b + \cos a \sin b$$

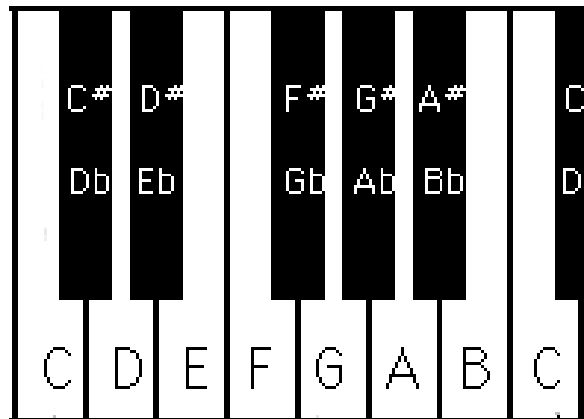
$$\sin a + \sin b = 2 \cos\left(\frac{a-b}{2}\right) \sin\left(\frac{a+b}{2}\right)$$

$$c_{\text{string}} = \sqrt{\frac{T}{\mu}}$$

$$f_{\text{Helm}} = \frac{c}{2\pi} \sqrt{\frac{a}{Vl}}$$

Intervals by number of semitones:

1. minor second
2. whole tone (major second)
3. minor third
4. major third
5. perfect fourth
6. tritone (augmented fourth)
7. perfect fifth
8. minor sixth
9. major sixth
10. minor seventh
11. major seventh
12. octave



The standard musical pitch A4 is 440 Hz

You can use the speed of sound as 340 m/s.