Math 8: Calculus in one and several variables Winter 2019 - Homework 5

Return date: Friday 02/07/19

keywords: lines, planes, space curves

Instructions: Write your answers neatly and clearly on straight-edged paper, use complete sentences and label any diagrams. Please show your work; no credit is given for solutions without work or justification.

exercise 1. (3 points) Find the parametric equations and symmetric equations of the following lines. Show your work.

- a) The line L_1 that passes through the points P = (1, 0, 3) and Q = (2, 1, 5).
- b) The line of intersection of the planes 2x y + 3z = 0 and x + y + 2z = 2. Suggestion: First find a direction vector for the line of intersection and then find one point of intersection, for example a point where z = 0.

exercise 2. (3 points) Find a (scalar) equation of the plane that passes through the points P = (0, -2, 5) and Q = (-1, 3, 1) and is perpendicular to the plane $E_1 : 3x + 2y + z = 10$. Show your work.

exercise 3. (3 points) Find an equation for the plane consisting of all points that are equidistant for the points P = (2, 5, 5) and Q = (-6, 3, 1). Explain how you have obtained your result.

exercise 4. (4 points) (domains and limits of space curves)

- a) Find the domain of the curve $\mathbf{r}(t) = \langle \ln(6-t), \frac{t}{t^2-1}, \sqrt{3-t^2} \rangle$.
- b) Evaluate the limit $\lim_{t\to 1} \langle \frac{\cos(3(t-1))-1}{2(t-1)^2}, \frac{t-1}{t^2-1}, \frac{1-t}{1-t^4} \rangle$.

Show your work.

exercise 5. (3 points) Sketch the curves with the given vector equation. Indicate with an arrow the direction in which t increases.

- a) $\mathbf{r}(t) = \langle \cos(t), t \rangle$ in \mathbb{R}^2 .
- b) $\mathbf{r}(t) = \langle \sin(\pi \cdot t), t, \cos(\pi \cdot t) \rangle, 0 \le t \le 2\pi, \text{ in } \mathbb{R}^3.$

exercise 6. (4 points) Give parametric equations for the following curves:

- a) the ellipse $\frac{x^2}{4} + \frac{y^2}{9} = 1$ in \mathbb{R}^2 .
- b) the curve of intersection of the surfaces

$$z = x^2$$
 and $x^2 + y^2 = 1$.