

OREGON TEACHING EVALUATIONS

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At the end of each quarter, University of Oregon students are asked to evaluate their instructors. The process is anonymous and confidential, although they are given the option to sign their name to their comments, and they submit the evaluations through their online student accounts. They provide numerical data in the form of responding to questions on a 1 – 5 scale, where 1 = “unsatisfactory” and 5 = “exceptional.” The numerical data is summarized below. The average values of the university mean responses over the semesters for which I have been evaluated are also given. They are also given prompts to provide written responses about the instructor and the course as a whole.

Included here are evaluations from all of the courses I taught between Fall 2017 and Spring 2019 (missing terms means I was either grading for a graduate course or not teaching).

- Q1: What was the quality of this course?
- Q2: What was the quality of the instructor’s teaching?
- Q3: How well organized was this course?
- Q4: How effective was the instructor’s use of class time?
- Q5: How available was the instructor for communication outside of class?
- Q6: How clear were the guidelines for evaluating students’ work in this course?
- Q7: The amount that I learned in this course was:

Number	Term	Number of Evaluations	Q1	Q2	Q3	Q4	Q5	Q6	Q7
251	Spring 2019	18	4.5	4.5	4.5	4.7	4.8	4.6	4.5
252	Winter 2019	16	4.2	4.2	4.3	4.5	4.8	4.5	4.5
342	Summer 2018	10	4.2	4.3	4.2	4.2	4.3	4.2	4.2
253	Winter 2018	17	4.1	4.4	4.2	4.4	4.8	4.5	4.3
252	Fall 2017	23	4.3	4.5	4.5	4.5	4.6	4.4	4.2
–	Average	84	4.26	4.38	4.34	4.46	4.66	4.44	4.34
–	Univ. Avg.	–	4.22	4.22	4.22	4.22	4.32	4.2	4.22

Courses:

Math 251: Calculus I (Spring 2019)

Math 252: Calculus II (Fall 2017, Winter 2019)

Math 253: Calculus III (Winter 2018)